



- Does the work**
- Help the learners to explore their own values in relation to others' and to the local and global environment?
 - Help them understand how these values affect their perceptions of, attitudes to, and relationship with the global environment, human rights and interdependence?
 - Represent the needs and values of different groups?
 - Avoid stereotypes and combat prejudice?

- Does the work**
- Help develop critical thinking, decision making and problem solving skills?
 - Enable learners to be more effective in bringing about change?
 - Help develop communication and partnership skills?
 - Relate to real people and places and avoid generalities to ensure that the work is grounded in reality?

VALUES AND ATTITUDES

KNOWLEDGE AND SKILLS



- Does the work**
- Draw links between local and global, economic, social, political, cultural, environmental and scientific issues?
 - Demonstrate links between global issues and the learners' own experiences?
 - Encourage exploration, involvement and action?

- Does the work**
- Include the voices and/or perspectives of named people from the 'South'?
 - Acknowledge any inherent bias?