

Science Teacher Education

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Editorial

First of all, many thanks for all the positive comments following our first e-based issue and also the constructive criticism received, which we will learn from as we begin to fully realise the potential of this platform. We have introduced some changes as a result of this feedback and would welcome some more comments! This new format is a means of judging how to develop and widen the readership and improve access to other journals in the ASE stable. In the very near future, we hope to make PDFs of back issues of *STE* available to subscribers, via their current issue.

Appointment of **Editor** for **Science Teacher Education**

In accordance with the Association's procedures for journal editorships, ASE invites applications for the position of Editor of Science Teacher Education. This subscription online journal is for all concerned with the pre-service education, induction and professional development of science teachers. The appointment will be for four years in the first instance, starting on 1st September 2008.

The Editor is responsible, with the help of the Executive Editor, for maintaining the quality of the journal content and developing it in line with the general policy established by the Editorial Board. This involves identifying suitable material, arranging for the refereeing and editing of material submitted for publication, liaising with authors/potential authors and liaising with the Executive Editor to bring accepted items to publication. The Editor and members of the Editorial Board play an active part in requesting material for the journal. The Editor should have an up-to-date knowledge of initial teacher education and continuing professional development.

This is a remunerated position, equating to approximately 10-15 days a year (depending on experience).

For more details, please contact:
The Chief Executive, Professor Derek Bell,
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or e-mail: derekbell@ase.org.uk

The closing date for applications is Friday 16th May 2008.



Editorial

In this edition, we have the *Website Review* <internal link> section, written by Natalie Partridge, which allows you to both access the sites as you read the review and to contact Natalie with suggestions for future reviews – please send in comments on sites that you feel would be useful to your colleagues.

Although there is a *Research Roundup* feature in this issue, we need more! We hope to summarise recently published research relevant to science education; provide a means of updating the profession with on-going research findings; and identify potential research partners in this feature, so please do contact Neil Herrington if you have research findings to share, or would like to make a wider audience aware of a research article that you have read. Additionally, Paul Denley is *still* waiting to hear from you about recently published resources that you are finding useful, either for you or the students on your courses.

Nicky Souter has put together a summary/update of developments in Scotland, examining the scientific capability of today's teacher trainees. Mary Smith, of *Learning and Teaching, Scotland*, has provided an in-depth article on the recent rewriting of the curriculum north of the border. Tom Bolshaw and Neil Burton ask the question, '*Who wants to be a science subject leader?*' and Sci Tutors are seeking to commission ITE materials for teaching and learning. There is even good news from Ofsted!

The response to the request for papers for this edition has been, quite frankly, very disappointing. For most of the past three years that I have been editing *STE*, I have been able to rely upon the authors of papers given at ATSE conferences to provide a steady flow of articles throughout the year. Unfortunately, it has been over a year since the last conference and the well appears to be dry! This lack of submissions is surprising on another level, given that the number of Masters' level PGCEs has been increasing steadily over the same period with many of these courses asking students to carry out and report on small-scale research projects – in many ways ideal for publication in this journal. ➤



Editorial

An influx of articles would be particularly appreciated over the next few weeks to allow me to complete my Editorship of *STE* with more of a bang than a whimper!

Please send your offerings in the usual way (as a Word file attached to an e-mail) to Neil Burton for the next issue, due out in July.

Neil Burton, Editor
neil.burton@beds.ac.uk

Future issues of *STE*

Articles, letters for publication, research ideas and reviews of published material are welcomed. Please submit material for the July issue by 7th June 2008.

All correspondence and enquiries about the journal content should be sent to the Editor, Dr. Neil Burton, at the University of Bedfordshire, Polhill Campus, Bedford, MK41 9EA.
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