

Introduction

This is a simple, but very effective interactive resource that allows wordlists to be typed in and then flashed up on a computer screen, digital screen or interactive white board. There are numerous ways it can be used to support learning of new vocabulary and in other language games.

Using the resource

After opening the resource you may choose to load one of the created wordlists contained within the software (selecting "Load a wordlist"). Numerous general vocabulary lists are included and several specific to science have been created for this CD ROM.

Having chosen a list, you can have the words flashed on the screen, either in the order that they were typed, or in a random pattern. The font, size and colour of the words can be changed depending on your preference. This is a useful tool to familiarise students with new vocabulary. It can be used with some speech synthesis packages on computers.

If you edit or create your own list from scratch, it must be saved before the words can be displayed. A user will not be able to save them onto the CD ROM (because it is only possible to read from the CD ROM). Instead, they will have to use their file browser to choose a suitable save location on the user's hard drive (perhaps this could be within the teacher's own user area if using this in school).

A very detailed "How to use" section within the "Help" toolbar option includes numerous suggestions and ideas for using this resource.

Ideas for using this in class

Elements: This list can be used with the *Elements Bingo* resource on this CD-ROM. Get the computer to randomly select the elements as the students cross them off on their bingo cards.

Solid, Liquid or Gas?: Ask the students to hold up a red, yellow or green piece of card to show whether they think the object name flashed on the screen is a solid, liquid or gas.

Describe the word: Select a list and create a game where only one person can see the screen and they have to describe the words to their team.

Familiarisation with equipment: Flash the equipment names onto a digital projector screen, practise pronouncing the words and get the students to point to where the equipment is kept in the laboratory.

There are numerous other possibilities.

This resource was donated by Simon Hensby who operates the ADDERS website <http://www.adders.org>