1000	1015	1030	1045	1105	1115	1130	1145	1210	1215	1230	1245	1300	1315	1330	1345	1400	1415	1430	1445	1500	1520	1530	1545	1600	1615	1630	1645	1700	1715	1730	1745	1800	1900	2000	2100
																								International Dinner from 6.30										
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				Taking Research into the Classroom **Primary** Kate Sutton, Burlington Junior School				Improving Motivational Decline **Cross Phase**: Professor Yasushi Ogura, Saitama University, Japan								Environmental Education in Japanese High Schools **11-19** Dr Melissa Glackin, Kings College London				Climate change and the rain forest **Cross-Phase** Ann MacGarry, Size of Wales															
				Science, Sustainability and cities **11-19** (1) REPEATED, Richard Dawson, Wide Awake				How consistent is science education around the world? **All** Marc Neesam Cambridge Assessment International Education								Think Universe! All is one.Fundamental Science for years 5,6 & 7 **Primary** Dr Francisco Diego, Univeristy College London																			
																Global examples and opportunities **Cross-Phase** Adrian Fenton, British Council				Mobilising 'place'? Black african girls engagement with science in outdoor settings **Primary** Rachel Cook, Kings College London														
				Live lessons from remote research stations **11-19** Jamie Buchanan-Dunlop, Encounter Edu				Learning science through embodied narratives **Primary** Minna Nygren, University College London								Integrating academic research projects into a school curriculum **Post-16** Henrik Mickos, Tibble Gymnasium, Sweden				CASE is a Cognitive Readiness and Demand Theory **Cross-Phase** Alex Black, Let's think Forum Council and ABC Learning													
				Global Learning in primary science project **Primary** Amy Strachan, St Mary's University, Twickenham				Science on Stage Europe: What we can offer **Cross-Phase** David Featonby & Liliana Fernandes, Science On Stage Europe								Low / No Cost Practicals in ITE Programmes in Ethiopia **11-19** Marian Mulcahy, UCL Institute of Education, London				Exploring the Process of Science **All** Tonia Williams, Perimiter Institute											
	Exhibition area in Foyer							Exhibiton and Lunch in foyer													Exhibition in foyer														
				Storage				Storage					Lunch				Storage				Storage														
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Internati onal Day welcom e Hannah Russell	**Keynote:** Learning everything, learning nothing, or learning something from international comparisons of science curricula: Tim Oates CBE, Cambridge			Can we agree on what conceptual understanding looks like? **11-19** Jasper Green, UCL Institute of Education, London																set up	Coding in STEM subjects **Cross-Phase** David Featonby and Liliana Fernandes, Science on Stage UK/Europe				dismantl e	International Panel Debate **(All)** chaired by Marc Neesam									
								Earth science out of doors REPEATED **All** Chris King, Xavier Juan, Anna Anglisano, Earth Science Teachers Association																													