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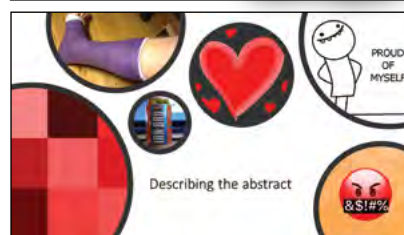
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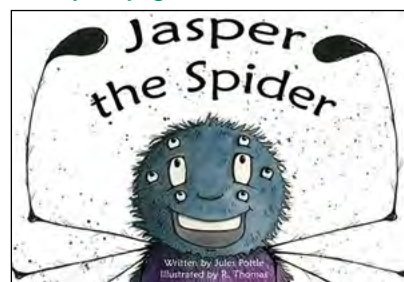
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ISSN 0269-2465

Printed by Stephen Austin and Sons Limited, Hertford SG13 7LU

Future themes

Generally each issue of *Primary Science* focuses on a theme, but also includes other articles on a range of topics, so if you have something to write about that is not on a theme or responds to a theme already covered, don't be deterred. All contributions are very welcome. Shorter articles are particularly welcome.

Issue 174 (Sept/Oct 2022) Marginalised scientists We read in our diversity themed issue (169) about the importance of diversity in science. Now we would like to know how you are using examples of contemporary diverse or marginalised scientists in your teaching.

Issue 175 (Nov/Dec 2022) Climate emergency (copy deadline 5 August 2022). Some UN Sustainable Development Goals; Greenhouse Effect; climate anxiety and diversity; what causes global warming; research into climate change.

Issue 176 (Jan/Feb 2023) Home learning/lockdown fallout (working title) (copy deadline 30 September 2022). Parents' perspective; Ofsted viewpoint; subject knowledge; cross-curricular tie-in, exploring how other core subjects have been taught while bringing in science.

Issue 177 (March/April 2023) UN Sustainable Development Goals (copy deadline 2 December 2022). Goals not covered in issue 175.

Issue 178 (May/June 2023) Chemistry in primary (copy deadline 3 February 2023). Strategies and approaches.

Writing for Primary Science

Primary Science publishes articles on all aspects of primary science education, including early years, and we welcome articles that:

- support effective classroom practice in teaching, learning and assessing science;
- give practical classroom ideas;
- interpret (rather than simply present) research;
- address issues relating to primary science education;
- comment on controversial articles, issues and debates;
- challenge teachers' thinking about important changes.

Short contributions are very welcome, including notices, letters and short responses to other articles. It may help you if you read one or two articles in *Primary Science* before beginning your own.

The Editor is very happy to advise and support new authors. Contact: editor.primaryscience@gmail.com

Detailed guidelines for writing for the journal are available on the ASE website: www.ase.org.uk

Contributions and comments:

Please send as an email attachment to: janehanrott@ase.org.uk or post to: The Editor, Primary Science, ASE, College Lane, Hatfield, Herts AL10 9AA.

Primary Science is the primary journal of the Association for Science Education and is published five times a year as a benefit of membership.

Safety: Reasonable care has been taken to ensure that articles in this journal do not suggest practices that might be dangerous, and safety warnings are given where appropriate. However, the Association for Science Education has not tested the activities suggested and can therefore give no guarantee of safety. For further advice on health and safety matters in primary science education see *Be safe! Health and safety in school science and technology for teachers of 3- to 12-year-olds* (4th edition, ASE, 2011)

The ideas and opinions expressed in this journal are not necessarily those of the Association for Science Education.