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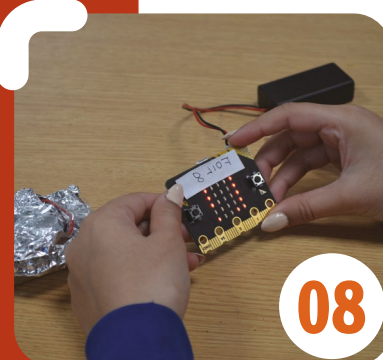
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Writing for *Primary Science*

Primary Science publishes articles on all aspects of primary science education, including early years, and we welcome articles that:

- support effective classroom practice in teaching, learning and assessing science;
- give practical classroom ideas;
- interpret (rather than simply present) research;
- address issues relating to primary science education;
- comment on controversial articles, issues and debates;
- challenge teachers' thinking about important changes.

Short contributions are very welcome, including notices, letters and short responses to other articles. It may help you if you read one or two articles in *Primary Science* before beginning your own.

The Editor is very happy to advise and support new authors.

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Detailed guidelines for writing for the journal are available on the ASE website: www.ase.org.uk/submission-guidelines

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Future themes

Generally each issue of *Primary Science* focuses on a theme, but also includes other articles on a range of topics, so if you have something to write about that is not on a theme or responds to a theme already covered, don't be deterred. All contributions are very welcome. Shorter articles are particularly welcome.

Issue 186 (September 2025) Climate change and sustainable practices (deadline for submissions 2 June 2025)

Issue 187 (January 2026) Decolonising the curriculum (deadline for submissions 6 October 2025)

Health & Safety

Reasonable care has been taken to ensure that articles in this journal do not suggest practices that might be dangerous, and safety warnings are given where appropriate. However, the ASE has not tested the activities suggested and can therefore give no guarantee of safety. For further advice on health and safety matters in primary science education see *Be safe! Health and safety in school science and technology for teachers of 3- to 12-year-olds* (4th edition, ASE, 2011).

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