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Primary Science publishes articles on all aspects of primary science education, including early years, and we welcome articles that:

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- give practical classroom ideas;
- interpret (rather than simply present) research;
- address issues relating to primary science education;
- comment on controversial articles, issues and debates;
- challenge teachers' thinking about important changes.

Short contributions are very welcome, including notices, letters and short responses to other articles. It may help you if you read one or two articles in *Primary Science* before beginning your own.

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- The Royal Society of Chemistry's Team Prize for Excellence in Primary Education Winner 2024
- Making a Difference Award for Social Responsibility 2018, 2017
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