## **SSR** Summer Science Shots

## Light in the natural world

See entry form at:

www.ase.org.uk/SSR-photo-comp



We are excited to announce *SSR*'s first photographic competition. The theme is 'Light in the Natural World', and we hope that many of you will take the opportunity to take, share and appreciate the power of images and the creativity and talent of science educators. The deadline for entries is **Monday 4 September 2023** and submission is by upload and completion of the online entry form.

All entries will be judged anonymously. The winner will be contacted by mid-September, receive a voucher for £25 from ASE Book Sales and be officially announced in the November issue of *SSR in Practice*.

We also intend to award 'Highly Commended' to a range of entries, and all recognised photographs will be published in *SSR* over the next few issues. We have kept the rules to a minimum and hope to see a wide range of entries.

Our judge, Ed Walsh, shares with us four of his own images and offers some advice, guidance and inspiration:

- Good photographs are visually engaging but should also aim to tell a story. They should arrest attention but also be at home in a science journal.
- Interpret the theme broadly.
- The type of camera is less important than how well it is used. In some cases, getting the image you want will only be possible if you have control over the variables (the owl, for example, was shot at 1/1600 of a second). However, this is not a criterion (the rainbow was shot at with standard settings).
- Think about composition and research 'leading lines' (as in the glacier shot), 'rule of thirds' (as in the owl shot) and lines of symmetry (lake and rainbow shots).
- Experiment with post-production software. All four of these photos were edited using Adobe Lightroom but most laptops and PCs are supplied with applications such as Microsoft Photos and Apple Photos.









## **Going deeper**

As you are reading this issue of SSR in Practice, don't forget that you also have online access to SSR in Depth.

Contents

Raising awareness of carbon footprint among students in Delhi Reimagining reading in science

A framework for interdisciplinary learning in science education Teaching hydrostatics — do it like Newton

Hydrogen! – a clean energy for the future

Student learning and the particulate nature of matter

Book reviews

Science websearch

Pramila Tanwar Kathryn Glasswell and colleagues Matthew Simpson and Donna Dawkins Anna Koumara and Panagiotis Koumaras Averil Macdonald OBE Daniel Tan and colleagues



www.ase.org.uk/SSR-in-depth/issue-388