Index to Volume 102

Index by title

- 3D science theoretical model or potential classroom reality? (380) 75
- A collaborative, user-based approach to developing science-communication resources using Minecraft (378) 83
- A heartfelt experience, part 1: the recognition and treatment of a heart problem (380) 21
- A heartfelt experience, part 2: an explanation of MRI scanning and a patient's experience of the process (380) 25
- A longitudinal survey of teachers' attitudes to the reform of GCSE and AS/A-level sciences, 2015–2017 (379) 28
- A Predict–Observe–Explain cycle to promote college students' scientific explanations (379) 35
- A Project Calibrate approach to summative assessment of practical science (381) 71
- A relationship with nature through the lens of a science teacher during lockdown (378) 44
- Auditing summative assessments: the need to increase creative reasoning in mathematics and science at lower secondary in Ireland (379) 48
- Bad posture and fall alarms using a BBC micro:bit (379) 9 Best Evidence Science Teaching: research evidence in action (379) 55
- Biomimicry a nature-based approach to designing sustainable futures (381) 43
- Booking into science: approaches and activities to encourage children and young teens to read science for pleasure (379) 39
- Engaging schools with long-term monitoring of nature (381) 32
- Engaging the disengaged with science and nature through learning science outdoors a teachers' perspective (381) 56
- Engaging with STEM through engineering design challenges (380) 60
- Epistemic insight: promoting collaborative teaching between RE and science teachers (378) 54
- Gravity [letter] (380) 6

of nature (381) 37

- High school students produce a biosensor: glucose strips are made using electrochemistry, biomimetics and enzymatic reactions (380) 34
- Improving students' mathematical skills in secondary science: ideas from mathematics pedagogy (381) 61
- In praise of the textbook (380) 58 Inspiring Minds: how big questions can build students' epistemic insight and improve attitudes towards
- STEM (378) 59 Introducing the perspective of deep ecology in secondary science to enhance students' well-being and awareness

- Introduction to audiology (380) 31
- Investigating friction and checking the understanding of variables using toys that both engage interest and promote understanding (378) 24
- Inviting narrative back into the science classroom: telling the stories of the elements with graphic novels (378) 78 Just how much time outdoors in nature is enough? (381) 27 Law of flotation (380) 9
- Making the case for A-level biology residential fieldwork: what has nature got to do with it? (381) 21
- Measuring the circumference of the Earth (380) 46 [correction in (381) 5]
- Moss Safari: inspiring interest in nature under the microscope (381) 49
- Nature literacy: rethinking how we teach about nature in secondary school science (381) 15
- Newton's laws of motion science that emerged during the Great Plague of 1665–1666 (380) 13
- Observing social distancing [letter] (378) 6
- On the stairway to competence in scientific inquiry (380) 67
- Pandemics: facts, figures and data analysis (378) 16
- Physics is useful especially in medicine! (380) 15
- Practical suggestions for promoting science student actions to overcome social and environmental harms (379) 64
- Professor Sir Colin Humphreys: a report on the diverse work of a leading scientist, crossing boundaries into engineering and theology (378) 46
- Random thoughts on the nature of science [letter] (379) 6 Reframing science education in light of the COVID-19 pandemic (378) 38
- Representations of atomic structure in the logos of atomic energy regulatory bodies (379) 20
- Science at school: a sliding doors moment in the story of school education (378) 29
- Science practical work in a COVID-19 world: are teacher demonstrations, videos and textbooks effective replacements for hands-on practical activities? (378) 7
- Science teachers' lack of understanding of the nature of science: does it matter? Part 2 (378) 72
- Should Earth be the last place to think about gravity? (379) 23
- Should we teach about the genetics of intelligence? (378) 48
- Simple experiments that may illuminate school geometry, algebra and science (379) 11
- Simple models for teaching and learning about the human withdrawal reflex (379) 13
- STEM project to investigate conductivity using student-constructed probes interfaced with a BBC micro:bit (380) 11

Student perceptions of the knowledge generated in some scientific fields (378) 65

Sustainability, nature-connectedness and the real need for education (381) 9

Theme editorial: Science education and nature (381) 7 Theme editorial: The role and relevance of science in addressing global concerns (378) 27

Theme foreword: Science education and nature (381) 7 The Open Science movement (378) 35

The pandemic's precipitate: reconsidering biology and health literacy (378) 13

The power of language in science learning (381) 79 The use of the SOLO taxonomy to support the development of complex responses in science lessons in the English and Welsh education system (379) 71 Understanding of the nature of science [letter] (378) 6 Using the ability of certain insects to 'revive' as a vehicle for inquiry projects in science (380) 40 Using web-based diagnostic assessment (381) 65 What enables successful open-ended practical investigative work in the sciences post-16? (380) 50 What is a metallic bond? (378) 21

Index by author

Adebanjo, Aba (380) 50 Alexander, Joy (379) 39 Atkinson, Lucy (379) 55 Auty, Geoff (380) 13, 21, 25, 46 Bammeke, Adeiyi Adedamola (381) 79 Bencze, Larry (379) 64 Bennett, Judith M. (378) 7, (379) 55, Harvey, Deborah (381) 27 (380)50Bevins, Stuart (380) 75 Billingsley, Berry (378) 27, 29, 54, 65 Borrows, Peter (378) 6 Campbell, Robert (378) 29, 54 Chan, Kennedy Kam Ho (379) 13 Chandler-Grevatt, Andrew (381) 49 Cinti, Stefano (380) 34 Colley, Stefan (378) 59 Constantinou, Marina (378) 13 Correia, Catarina F. (378) 7 Cottle, Dan (381) 61 Curtis, Sheila (379) 64 Dawson, Richard (381) 43 Dell, Matthew (378) 54 Dempsey, Majella (379) 48 Dunlop, Lynda (379) 55, (380) 50 Dunn, Catherine (378) 24 Erduran, Sibel (378) 38, (381) 71 Evans, Steve (379) 28 Fairhurst, Peter (378) 7, (379) 55 Farmer, Stuart (378) 72, (380) 46 Fishman, Eric (378) 78 Follows, Mike (378) 6 Fotou, Nikolaos (378) 13 Garry, Ailbhe (379) 48 Gibbs, Keith (380) 46 Glackin, Melissa (381) 21 Goodwin, Daniel (378) 59 Grace, Marcus (381) 8, 15

Greer, Kate (381) 21 Griffiths, Janice (381) 8, 15 Hahn, Stefan (380) 67 Hampshire, Martin (380) 50 Harris, Frank (378) 16 Harrison, Christine (378) 7 Hawkins, Ann-Marie (380) 31 Hobbs, Laura (378) 83 Holyman, Sam (378) 83 Hughes, Carys (381) 15 Hunt, Megan (378) 59 Hunt, Tanya (380) 50 Jarman, Ruth (379) 39 Johnson, Philip (379) 23 Knox, Kerry J. (380) 50 Lakin, Liz (381) 9 Lang, Peter F. (378) 21 Lawson, Finley (378) 59 Lee, Leo Chi Chun (379) 13 Leech, Tony (379) 28 Lim, Xin Ying (381) 65 Lindström, Nicklas (379) 71 Liston, Maeve (380) 60 López, Manuel Vidal (380) 40 MacInnes, Iain (379) 6, 11, (380) 9 Membiela, Pedro (380) 40 Montgomery, Louise (381) 27 Moore, Alistair M. (378) 7, (379) 55 Moore, Simon (380) 50 Murphy, Elizabeth (380) 58 Murphy, Phillip (380) 58 O'Shea, Ann (379) 48 Parvin, Elizabeth M. (380) 15 Payne, M. (378) 83 Pearce-Higgins, James W. (381) 32

Poliakoff, Simon (380) 50

Price, Gareth (380) 75 Reilly, Aishling (379) 48 Reiss, Michael J. (378) 48 Ricketts, Yasmin (378) 83 Riga, Fran (378) 65 Robinson, Nicola (378) 29 Ross, Keith (380) 6 Russell, Hannah (381) 7 Sengul, Ozden (379) 35 Sin, Noddy Ho Long (379) 13 Smith, Maureen (378) 44 Stevens, Carly (378) 83 Stiller, Cornelia (380) 67 Stockey, Andreas (380) 67 Taber, Keith S. (378) 65 Talbot, Christopher David (381) 65 Tan, Kim Chwee Daniel (381) 65 Thompson, Stephen (378) 29, 46 Tsoubaris, Dimitris (379) 64 Turkenburg-van Diepen, Maria (380) 50 Vlaardingerbroek, Barend (379) 20 Wade, Neil (379) 28 Watson, Tim (380) 13 Weir, Steven (379) 9, (380) 11 Weston, Matt (381) 56 Weston, Sam (381) 56 White, Rachel (381) 27 Wilde, Matthias (380) 67 Wilson, Frances (379) 28 Winks, Lewis (381) 43 Wood, John (378) 35 Wooding, Stephen J. (381) 71 Yamamoto, Yoko (381) 37 Yebra, Miguel Ángel (380) 40 Zouda, Majd (379) 64

Index by subject

accelerometer (379) 9 Archimedes' principle (380) 9 argumentation (378) 38 assessment techniques (379) 48 assessment (379) 28 assessment, diagnostic (379) 55 assessment, formative (379) 55 assessment, summative (379) 48, (381)71atomic structure (379) 20 autonomy (380) 67 BBC micro:bit (380) 11 big questions (378) 29, 54 biodiversity (381) 32 bioluminescence (378) 83 biomimetics (380) 34 biomimicry (381) 43 biosensors (380) 34 circuits (379) 13 citizen science (378) 35, (381) 32 clarity of description (380) 9 communication (381) 79 conductivity of solutions (380) 11 conservation (381) 32 coronavirus (378) 6, 7, 13, 16, 38, 44 COVID-19 (378) 6, 7, 13, 16, 38, 44 creativity (379) 48 cross-curricular collaboration (378) 54 cross-subject collaboration (378) 38 design challenges (380) 60 diabetes (380) 34 ear, structure of (380) 31 Earth, size of (380) 46 [correction in $(381)\ 5$ electrochemistry (380) 34 electronic construction (379) 9 elements (378) 78 engagement in science (378) 83 engineering design process (380) 60 environment (379) 64 environmental science (381) 37 epistemic insight (378) 27, 29, 35, 38, 44, 46, 48, 54, 59, 65 Eratosthenes (380) 46 evidence-based practice (379) 55 examination methods (381) 65 experimentation (380) 67 fieldwork, residential (381) 21 friction investigation (378) 24 genetics (378) 48 global concerns (378) 27

gravity (379) 23, (380) 6

groupwork (379) 35 hands-on and minds-on (381) 71 hands-on practical work (378) 7 health care, science in (380) 15, 21, 25, 31 health literacy (378) 13 hearing loss (380) 31 illustrating in science (378) 78, (379)20Informal Science Learning (ISL) (378) 59 inheritance (378) 48 inquiry (380) 50, 67 intelligence (378) 48 investigation, open-ended (380) 50 investigations (379) 35 language in science (381) 79 laws and theories (378) 6 learning progression (379) 23 levers (379) 11 mass and weight, distinction between (379) 23 mathematical modelling (378) 16 mathematical skills (381) 61 mathematics in science (381) 61 medical imaging techniques (380) 21, metallic bonds (378) 21 microorganisms (381) 49 microscope (381) 49 minds-on and hands-on (381) 71 Minecraft (378) 83 modelling atoms (378) 21 moss (381) 49 motivating students (381) 15 MRI scanning (380) 25 multidisciplinary (378) 29, 54 nature of science (378) 6, 65, 72, (379)6nature (381) 7, 8, 9, 15, 21, 27, 32, 37, 43, 49, 56 nervous system (379) 13 Newton's laws of motion (380) 13 Newton's third law (379) 23 Open Science (378) 35 outdoor education (381) 7 outdoor experience (381) 21, 56 outdoor science (379) 64 photography (378) 44 physics, history/development of (380) 13

physics, medical applications of (380) 15 posture (379) 9 practical observations (380) 6 practical science (378) 27, 38, (379) 28, 35, (380) 50, (381) 71 practical work (demonstrations) (378) 7 practical work (hands-on) (378) 7 predictions, scientific (378) 16 professional learning (378) 72 reading for pleasure (379) 39 reasoning (379) 48 reflection, laws of (379) 11 reflections, multiple (379) 11 reflex action (379) 13 research (379) 55 science and engineering (378) 46 science and theology (378) 46, 54 science books (379) 39 science capital (379) 39 science education and nature (381) 7, 8, 9, 15, 21, 27, 32, 37, 43, 49, 56 science with toys (378) 24 science, history of (380) 40 scientific careers, knowledge of (378) 65 scientific inquiry projects (380) 40 scientific knowledge (378) 65 social disadvantage (379) 64 SOLO taxonomy (379) 71 storytelling (378) 78 student attitudes to science (378) 59 students' well-being (381) 37 sufficient truth (378) 35 surgery, keyhole (380) 21 sustainability (381) 9 syllabus reform (379) 28 teaching models (379) 13 tests using computers (381) 65 textbooks, using (380) 58 theories and laws (378) 6 turning effect (379) 11 ultrasound (380) 15 understanding, developing (379) 35 understanding science (378) 72 university-school partnerships (378) 83 widening participation (378) 59 writing in science (378) 78 X-rays (380) 15